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| **Daily Agenda** | **Mon 9/9/13** | **Tues 9/10/13** | | **Wed 9/11/13** | **Thurs 9/12/13** | **Fri 9/13/13** |
| **Unit Vocabulary:**  Excise Tax, National Bank of the United States, Strict Construction, Loose Construction, The Whiskey Rebellion, Federalists, Democratic-Republicans, Washington’s Neutrality Proclamation, Assimilation, Washington’s Farewell Address, John Adams, Thomas Jefferson, XYZ Affair, Alien and Sedition Acts, Kentucky and Virginia Resolutions, Election of 1800, Louisiana Purchase, Lewis and Clark Expedition, Sacajawea, Marbury v. Madison, Judicial Review, of 1812, Andrew Jackson, Treaty of Ghent, Battle of New Orleans, James Monroe, Era of Good Feelings, Sectionalism, Monroe Doctrine, Henry Clay, War Hawks, John Calhoun, Nationalism, Missouri Compromise, Second Bank of the United States, Daniel Webster, Nullification, Spoils System | | | | | | |
| **Learning Target** | **I can:** identify the causes of the War of 1812. | | **I can:** discuss the events of the War of 1812. | **I can:**  evaluate the outcome of the War of 1812 and its impact on U.S. foreign policy. | **I can:** describe the foreign and domestic policies during the Era of Good Feelings. | **I can:** describe the foreign and domestic policies during the Era of Good Feelings. |
| **Quality Core** | 1. Identify and evaluate the political and territorial changes resulting from westward expansion of the United States in the early nineteenth century. 2. Analyze and evaluate federal and state policies toward American Indians in the first half of the nineteenth century. 3. Evaluate, take, and defend positions on the development of U.S. foreign policy during the early nineteenth century (e.g., Embargo Act, Monroe Doctrine). | | | | | |
| **Instructional Practices** | Video/notes; notes; discussion | | Notes; discussion; guided reading | Active viewing guide | Video; cooperative groups | Guided Reading |
| **Bell Ringer**  **Activities/ Assignments** | Briefly describe the following terms: Whiskey Rebellion, XYZ Affair, Alien and Sedition Acts, Louisiana Purchase.  Video: James Madison  Notes: Causes of the War of 1812 | | Which of the four causes of the War of 1812 do you believe had the biggest impact on the U.S. declaring war? Explain.  Notes: War of 1812  Guided Reading | Why did the Battle of New Orleans occur after the Treaty of Ghent was signed?  Active viewing guide: Documentary of the War of 1812 | In what ways do you predict that the War of 1812 will influence the United States? Provide two specific examples.  Video: The Presidents (Madison and Monroe)  Cooperative Groups: Mind Map “The Era of Good Feelings” | Briefly describe: Monroe Doctrine and the Missouri Compromise of 1820  Guided Reading: The Era of Good Feelings |
| **Exit** | List the four causes of the War of 1812 and describe one of the causes. | | What are three main events that could be considered turning points during the war? Explain,. | What were the terms of the Treaty of Ghent? | In what ways does the Monroe Doctrine follow the foreign policies of George Washington? Explain. | In your opinion, is the Era of Good Feelings an accurate description of the time period following the War of 1812? Explain. |
| **Intended Homework** | Unit 2 Vocabulary | | Reading: War of 1812 | Reading: War of 1812 | Unit 2 Vocabulary | Unit 2 Vocabulary |
| **Accommodations** | Written and oral directions; reading out loud; prompting; ability based groups; extended time. | | | | | |
| **Assessment:** |  | F: Exit Slip  S: Unit Exam 9/20 | | F: Exit Slip  S: Unit Exam 9/20 | F: Exit Slip  S: Unit Exam 9/20 | F: Exit Slip  S: Unit Exam 9/20 |