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| **Daily Agenda** | **Mon 9/2/13** | **Tues 9/3/13** | | **Wed 9/4/13** | **Thurs 9/5/13** | **Fri 9/6/13** |
| **Unit Vocabulary:**  judicial review, Marbury v. Madison, separation of powers, executive branch, legislative branch, judicial branch, elastic clause | | | | | | |
| **Learning Target** | **I can:** | | **I can:** interpret the ideas and principles expressed in the U.S. Constitution. | **I can:**  evaluate, take, and defend positions on the development of U.S. foreign policy during the early nineteenth century (e.g., Embargo Act, Monroe Doctrine). | **I can:** evaluate the development of the U.S. foreign and domestic policies under Jefferson. | **I can:** evaluate the development of the U.S. foreign and domestic policies under Jefferson. |
| **Quality Core** | 1. Interpret the ideas and principles expressed in the U.S. Constitution. 2. Explain the development of the Bill of Rights, and assess various debates of the day. 3. Identify and evaluate the political and territorial changes resulting from westward expansion of the United States in the early nineteenth century. 4. Analyze and evaluate federal and state policies toward American Indians in the first half of the nineteenth century. 5. Evaluate, take, and defend positions on the development of U.S. foreign policy during the early nineteenth century (e.g., Embargo Act, Monroe Doctrine). | | | | | |
| **Instructional Practices** |  | | Discussion; cooperative groups | Video; discussion; active viewing guide | Discussion | Graphic organizer; common assessment |
| **Bell Ringer**  **Activities/ Assignments** |  | | Briefly describe each of the following: New Jersey Plan, Virginia Plan, Great Compromise, 3/5 Compromise  Notes: 6 Principles of the Constitution  Constitution Outline | What are some of the powers given to the legislative branch under the Constitution?  Video: Washington and Adams Administration  Discussion: Foreign and Domestic policies | What were the basic goals of Washington's and Adams's foreign policies, and how successful were they in achieving them?  Notes: Jefferson Era | What were the political and economic consequences of the Louisiana Purchase?  Graphic Organizer: Washington, Adams, Jefferson  Test #2 |
| **Exit** |  | | What is the significance of the court case *Marbury v. Madison*? | What were the most important issues facing the new federal government, and how did the Washington administration address them? | What were the philosophical and political disagreements between Hamilton and Jefferson that led to the creation of the first American political parties? | NA |
| **Intended Homework** |  | | Unit 1 Vocabulary Due | Analysis: Washington’s Farewell Address | Unit 2 Vocabulary | Unit 2 Vocabulary |
| **Accommodations** | Written and oral directions; reading out loud; prompting; ability based groups; extended time. | | | | | |
| **Assessment:** |  | F: Exit Slip  S: Unit Exam 9/6 | | F: Exit Slip  S: Unit Exam 9/6 | F: Exit Slip  S: Unit Exam 9/6 | F: Exit Slip  S: Unit Exam 9/6 |