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| **Daily Agenda** | **Mon 10/28/13** | **Tues 10/29/13** | | **Wed 10/30/13** | **Thurs 10/31/13** | **Fri 11/1/13** |
| **Unit Vocabulary:**  reform, Antebellum Era, Manifest Destiny, Frederick Douglas, “King Cotton”, cotton gin. Market revolution, Erie Canal, immigrants, factory system, Lowell Mills, Fugitive Slave Laws, Underground Railroad, Harriet Tubman, John Brown, Horace Mann, slavery, gold rush, Mexican-American War, Donner Party, Daniel Boone, Westward Expansion, Louisiana Purchase, Battle of the Alamo, Second Great Awakening, Transcendentalism, Abolitionist, Manifest Destiny, James Polk, Mexican War, Oregon Treaty, Martin Van Buren, Franklin Pierce, Gadsden Purchase, Missouri Compromise, Kansas-Nebraska Act, John Brown, Bleeding Kansas, Dred Scott Decision, Election of 1860, Crittenden Amendments, Fort Sumter, Secession, Confederate States of America, Anaconda Plan, Battle of Bull Run, Battle of Antietam, Emancipation Proclamation, Enrollment Act, Draft Riots, Clara Barton, Battle of Gettysburg, Stonewall Jackson, Siege of Vicksburg, Sherman’s March, Appomattox, Reconstruction, 13th Amendment, 14th Amendment, 15th Amendment, Freedmen’s Bureau, Andrew Johnson, Jim Crow Laws | | | | | | |
| **Learning Target** | **I can:** evaluate the technological, social and strategic aspects of the Civil War. | | **I can:** explain the influence of Abraham Lincoln’s philosophy of the Union and his executive actions and leadership on the course of the Civil War. | **I can:**  describe the basic provisions and immediate impact of the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution. | **I can:** evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States. | **I can:** analyze the immediate and long-term influences of Reconstruction on the lives of African-Americans and U.S. society as a whole. |
| **Quality Core** | 6. Compare and contrast the economic, social, and cultural differences of the North and South during the antebellum period.  1. Identify and analyze the technological, social, and strategic aspects of the Civil War.  2. Explain the influence of Abraham Lincoln’s philosophy of the Union and his executive actions and leadership on the course of the Civil War.  3. Describe the basic provisions and immediate impact of the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution.  4. Evaluate different Reconstruction plans and their social, economic, and political impact on the South and the rest of the United States  5. Analyze the immediate and long-term influences of Reconstruction on the lives of African Americans and U.S. society as a whole. | | | | | |
| **Instructional Practices** | Discussion; assessment; Graphic Organizer | | Discussion; video clips; | Document Analysis | Lecture; discussion; video | Assessment; guided reading |
| **Bell Ringer**  **Activities/ Assignments** | Based on the advantages and disadvantages of the Union and Confederacy, which side do you feel has the biggest advantage? Explain.  Notes: Civil War  Graphic Organizer: Turning Points of the Civil War  Test #5 | | Describe the Anaconda Plan? In your opinion, how effective will this strategy be at defeating the Confederacy?  Notes: The Civil War Part 2  Video: New York Draft Riots  Reading: Was the Confederacy destined to lose the Civil War? | In what ways does Lincoln’s philosophy towards slavery and the war change during the course of the Civil War? Explain.  Document Analysis: The 13th, 14th and 15th Amendments  Discussion: Long and short term effects of the Civil War Amendments | In your opinion, could the war have ended without the addition of the Amendments? Was there an alternative? Explain.  Notes: Reconstruction  Video: Johnson’s Plan for Reconstruction | Compare and contrast Lincoln and Johnson’s plans for Reconstruction? In what ways are they effective? Are there any improvements that need to be made?  Guided Reading: Effects of Reconstruction  Discuss guided reading |
| **Exit** | Provide 1 example of the technological, social and strategic aspects of the Civil War. | | What was Lincoln’s philosophy on the Union? What is your evaluation of his actions during the Civil War? | Briefly describe the 13th, 14th and 15th Amendments? What effects did these amendments have on the United States? | What is your evaluation of Lincoln and Johnson’s plans for Reconstruction? What political, social and economic impact does this have on the South? | What are the immediate and long-term effects of Reconstruction on the lives of African-Americans? U.S. society as a whole? |
| **Intended Homework** | Unit 3 Vocabulary | | Unit 3 Vocabulary | Unit 3 Vocabulary Due | NA | NA |
| **Accommodations** | Written and oral directions; reading out loud; prompting; ability based groups; extended time. | | | | | |
| **Assessment:** | F: Exit Slip  S: Unit Exam 10/28 | F: Exit Slip  S: Unit Exam 11/8 | | F: Exit Slip  S: Unit Exam 11/8 | F: Exit Slip  S: Unit Exam 11/8 | F: Exit Slip  S: Unit Exam 11/8 |