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| **Daily Agenda** | **Mon 1/27/14** | **Tues 1/28/14** | | **Wed 1/29/14** | **Thurs 1/30/14** | **Fri 1/31/14** |
| **Unit Vocabulary:**  Imperialism, William Seward, Alfred T. Mahan, Pearl Harbor, Sanford Dole, yellow journalism, U.S.S. Maine, Rough Riders, San Juan Hill, Treaty of Paris (1898), Foraker Act, Platt Amendment, Open Door Policy, Boxer Rebellion, Panama Canal, Roosevelt Corollary, dollar diplomacy, Missionary Diplomacy, Francisco “Pancho” Villa, John J. Pershing, nationalism, militarism, Allies, Central Powers, Archduke Franz Ferdinand, trench warfare, Lusitania, Zimmerman Note, Selective Service Act, convoy system, conscientious objector, armistice, propaganda, Espionage and Sedition Act, Great Migration, Fourteen Points, League of Nations, Georges Clemenceau, Treaty of Versailles, reparation, war-guilt clause, Henry Cabot Lodge | | | | | | |
| **Learning Target** | **I can:** identify and analyze the causes of World War I. | | **I can:** identify and analyze the causes of World War I. | **I can:**  analyze the significant events of World War I and their impact. | **I can:** analyze the significant events of World War I and their impact. | **I can:** evaluate the impact of the Treaty of Versailles. |
| **Quality Core** | 1. Identify and analyze the causes and significant events of World War I and their impact; evaluate the impact of the Treaty of Versailles. | | | | | |
| **Instructional Practices** | Discussion; critical thinking questions | | Guided reading; discussion | Active viewing guide; graphic organizer; discussion | Active viewing guide; graphic organizer; discussion | Document analysis; discussion |
| **Bell Ringer**  **Activities/ Assignments** | What were the lasting effects of the Spanish American War?  Notes: MAIN Causes of World War I  Critical Thinking Questions: MAIN causes | | Why were America’s ties with the Allies stronger than its ties with the Central Powers?  Guided Reading: Power Tips the Balance | Describe some ways in which World War I threatened the lives of both sides of the Atlantic.  Begin “The Century” | Is it disloyal or unpatriotic to voice opposition to government policies during wartime? Explain.  Active Viewing Guide: The Century—Shell Shock with GSPRITE graphic organizer | Do you think that the war had a positive or a negative effect on American society? Consider: how the propaganda campaign influenced people’s behavior, the new job opportunities for African Americans and women, how the government controlled industry.  Document Analysis: Wilson’s 14 Points and the Treaty of Versailles |
| **Exit** | List the 5 causes of WWI and briefly describe one of the causes. | | In your opinion, was the U.S. justified in entering WWI? What alternative action could we have taken? | In what ways did WWI represent a frightening new kind of warfare? Consider: causality figures, new military technology, and shell shock. | How did the war affect government power? Consider: how private business worked with government, how much control the president gained over the economy, the Espionage and Sedition Acts. | Why didn’t the Treaty of Versailles lay the foundations for a lasting peace? |
| **Intended Homework** | Unit 5 vocab | | Unit 5 vocab | Unit 5 vocab | Unit 5 vocab | Unit 5 vocab |
| **Accommodations** | Written and oral directions; reading out loud; prompting; ability based groups; extended time. | | | | | |
| **Assessment:** | F: Exit Slip  S: Exam 1/31 | F: Exit Slip  S: Exam 1/31 | | F: Exit Slip  S: Exam 1/31 | F: Exit Slip  S: Exam 1/31 | F: Exit Slip  S: Exam 1/31 |