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| **Daily Agenda** | **Mon 8/26/13** | **Tues 8/27/13** | | **Wed 8/28/13** | **Thurs 8/29/13** | **Fri 8/30/13** |
| **Unit Vocabulary:**  Articles of Confederation, Shays’ Rebellion, James Madison, federalism, checks and balances, ratification, Federalists, Antifederalists, Bill of Rights, Alexander Hamilton, New Jersey Plan, Virginia Plan, Great Compromise, 3/5 Compromise, judicial review, Marbury v. Madison, separation of powers, executive branch, legislative branch, judicial branch, elastic clause | | | | | | |
| **Learning Target** | **I can:** identify and discuss the limitations of the government under the Articles of Confederation. | | **I can:** analyze the events and outcomes of the Constitutional Convention. | **I can:**  analyze the events and outcomes of the Constitutional Convention. | **I can:** interpret the ideas and principles expressed in the U.S. Constitution. | **I can:** |
| **Quality Core** | 1. Identify the impetus for the Constitutional Convention (limitations of government under the Articles of Confederation), and analyze the events and outcomes of the Convention (i.e., the “bundle of compromises”). 2. Interpret the ideas and principles expressed in the U.S. Constitution. 3. Explain the development of the Bill of Rights, and assess various debates of the day. | | | | | |
| **Instructional Practices** | Partner activity; discussion; reading/photo analysis | | Lecture; discussion; think/pair/share | Lecture; discussion; think/pair/share | Discussion; cooperative groups |  |
| **Bell Ringer**  **Activities/ Assignments** | Who were the Loyalists? What role did they play in the American Revolution?  Notes: Weaknesses of the Articles of Confederation  Primary Source Analysis  Video: Shay’s Rebellion | | Thomas Jefferson once wrote that “A little rebellion every now and then is a good thing.” What event is he referring to and why do you think he believes this to be a positive event?  Notes: Constitutional Convention  Thin/Pair/Share | Briefly describe each of the following: New Jersey Plan, Virginia Plan, Great Compromise, 3/5 Compromise  Notes: Constitutional Convention—Constitutional Principles  Discussion: Federalists vs. Anti-Federalists | What difficulties will some delegates have concerning the Constitution?  Constitution Tree | Cougar Connection |
| **Exit** | In your opinion, what was the biggest weakness of the Articles of Confederation? Explain using two specific examples to justify your answer. | | What compromises were made at the Constitutional Convention? Why was it necessary for these compromises to be agreed upon? | What are both the benefits and drawbacks of the elastic clause? | Why did the Founding Fathers give the Legislative branch so much power? The executive? Have these roles changed over time? How? |  |
| **Intended Homework** | Unit 1 Vocabulary | | Unit 1 Vocabulary | Unit 1 Vocabulary | Unit 1 Vocabulary Due |  |
| **Accommodations** | Written and oral directions; reading out loud; prompting; ability based groups; extended time. | | | | | |
| **Assessment:** | F: Exit Slip  S: Unit Exam 9/6 | F: Exit Slip  S: Unit Exam 9/6 | | F: Exit Slip  S: Unit Exam 9/6 | F: Exit Slip  S: Unit Exam 9/6 | F: Exit Slip  S: Unit Exam 9/6 |