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| **Daily Agenda** | **Mon 8/19/13** | **Tues 8/20/13** | | **Wed 8/21/13** | **Thurs 8/22/13** | **Fri 8/23/13** |
| **Unit Vocabulary:**  Jamestown, Salem Witch Trials, Bacon’s Rebellion, Bunker Hill, John Smith, French and Indian War, Common Sense, John Rolfe, Intolerable Acts, Albany Congress, Patriots, Tobacco, Loyalists, Indentured Servants, George Washington, Yorktown, Treaty of Paris 1763, Treaty of Paris 1783, Federalists, Anti-Federalists, Lexington and Concord, Declaration of Independence, First Continental Congress, Second Continental Congress, Boston Massacre, Salutary Neglect, Proclamation Line of 1763, Enlightenment, Great Awakening, Stamp Act, Sugar Act, Quartering Act | | | | | | |
| **Learning Target** | **I can:** identify the influence of Enlightenment ideas on the development of American government as embodied in the Declaration of Independence. | | **I can:** evaluate the influence of Enlightenment ideas on the development of American government as embodied in the Declaration of Independence. | **I can:**  identify the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war. | **I can:** evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war. | **I can:** evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war. |
| **Quality Core** | 6. Evaluate the influence of Enlightenment ideas on the development of American government as embodied in the Declaration of Independence.  7. Identify and evaluate the ideas and events that contributed to the outbreak of the American Revolution, and determine the key turning points of the war. | | | | | |
| **Instructional Practices** | Individual Instruction; discussion | | Individual Instruction; discussion | Video; active viewing guide | Individual reading analysis; partner discussion | Reading; graphic organizer; assessment |
| **Bell Ringer**  **Activities/ Assignments** | What do you think is the cause for the 13 English colonies to develop so differently from each other? Give specific reasons to justify your answer.  American Revolution Timeline | | What was the primary purpose of the Mayflower Compact?  American Revolution Timeline | How was the Quaker religion different from the Puritans? Explain.  Early Release 1, 3, 5  America the Story of Us: Revolution | How would the Loyalists have viewed the Proclamation of 1763? How does that differ from the perspective of the Patriots? Explain.  Enlightenment Ideas in the Declaration of Independence. | What role did France play in winning America’s independence?  Graphic Organizer with Critical Thinking Questions  Test #1 |
| **Exit** | Why did the American colonies turn to slavery? | | Why do you think events such as Bacon’s Rebellion were a sign of more unrest to come? Explain your answer. | Who were the Loyalists? What role did they play in the American Revolution? | What ideas did many Americans share on the eve of Revolution? What did they disagree about? | What do you think is the most important to America’s victory in the Revolution? Why? |
| **Intended Homework** | Unit 1 Vocabulary | | Unit 1 Vocabulary | Unit 1 Vocabulary | Unit 1 Vocabulary | Unit 1 Vocabulary Due |
| **Accommodations** | Written and oral directions; reading out loud; prompting; ability based groups; extended time. | | | | | |
| **Assessment:** | F: Exit Slip  S: Unit Exam 8/23 | F: Exit Slip  S: Unit Exam 8/23 | | F: Exit Slip  S: Unit Exam 8/23 | F: Exit Slip  S: Unit Exam 8/23 | F: Exit Slip  S: Unit Exam 8/23 |